

Curricular milestones for Pulmonary Medicine, Critical Care Medicine, and combined Pulmonary and Critical Care Medicine training programs for the core competencies of Systems-based Practice (SBP), Practice-based Learning and Improvement (PBLI), Interpersonal and Communication Skills (ICS), and Professionalism (PROF)

ACGME Core Competency: Systems-based Practice	
ACGME Sub-competency	Pulmonary and Critical Care Curricular Milestones
Works effectively within an interprofessional team (eg, peers, consultants, nursing, ancillary professionals and other support personnel). (SBP1)	<ol style="list-style-type: none"> 1. Work effectively in various health care delivery settings and systems. 2. Transition patients within and across health delivery systems. 3. Incorporate considerations of cost awareness and risk-benefit analysis in patient care. 4. Advocate for quality patient care and optimal patient care system. Assist patients in dealing with system complexities. 5. Work in an interprofessional teams to enhance patient safety and improve patient care quality. 6. Participate in identifying system errors and in implementing potential system solutions. 7. Acquire skills to organize, administer, and direct a clinical care unit such as an ICU, PFT lab, respiratory therapy section, or outpatient practice and to work effectively as a member of a multidisciplinary team.
Recognizes system error and advocates for system improvement. (SPB2)	
Identifies forces that impact the cost of health care, and advocates for, and practices cost-effective care. (SBP3)	
Transitions patients effectively within and across health delivery systems. (SBP4)	
ACGME Core Competency: Practice-based Learning and Improvement	
ACGME Sub-competency	Pulmonary and Critical Care Curricular Milestones
Monitors practice with a goal for improvement. (PBLI1)	<ol style="list-style-type: none"> 1. Identify strengths, deficiencies, and limits in one's knowledge and expertise 2. Set learning and improvement goals 3. Systematically analyze practice, using quality improvement methods, and implement changes with the goal of practice improvement 4. Incorporate formative evaluation feedback into daily practice 5. Locate, appraise, and assimilate evidence from scientific studies related to patients' health problems 6. Use information technology to optimize learning 7. Participate in the education of patients, families, students, residents, and other health professionals
Learns and improves via performance audit. (PBLI2)	
Learns and improves via feedback. (PBLI3)	
Learns and improves at the point of care. (PBLI4)	

ACGME Core Competency: Interpersonal and Communication Skills	
ACGME Sub-competency	Pulmonary and Critical Care Curricular Milestones
Communicates effectively with patients and caregivers. (ICS1)	<ol style="list-style-type: none"> 1. Communicate effectively with patients and families across a broad range of socioeconomic and cultural backgrounds 2. Communicate effectively with physicians, other health professionals, and health related agencies. 3. Work effectively as a consultant to, member or leader of a health care team or other professional group. 4. Maintain comprehensive, timely, and legible medical record
Communicates effectively in interprofessional teams (e.g. peers, consultants, nursing, ancillary professionals and other support personnel). (ICS2)	
ACGME Core Competency: Professionalism	
ACGME Sub-competency	Pulmonary and Critical Care Curricular Milestones
Has professional and respectful interactions with patients, caregivers and members of the interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and support personnel). (PROF1)	<ol style="list-style-type: none"> 1. Adhere to basic ethical principles: autonomy, beneficence, non-maleficence, justice. <ul style="list-style-type: none"> - Demonstrate an attitude of caring derived from humanistic and professional values 2. Demonstrate compassion, integrity, and respect for others. 3. Maintain accountability to patients, society, and the profession. <ul style="list-style-type: none"> - Demonstrate punctuality, reliability, and follow through on commitments. - Prioritize patient needs above self-interest. 4. Demonstrate sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities, health problems, and sexual orientation. 5. Recognize personal limitations, seek and accept assistance or supervision. 6. Demonstrate high standards of ethical behavior. <ul style="list-style-type: none"> - Maintain appropriate boundaries and relationships with patients, other physicians, and other health care team members.
Accepts responsibility and follows through on tasks. (PROF2)	
Responds to each patient's unique characteristics and needs. (PROF3)	
Exhibits integrity and ethical behavior in professional conduct. (PROF4)	

[Fessler HE, Addrizzo-Harris D, Beck JM, Buckley JD, Pastores SM, Piquette CA, Rowley JA, Spevitz A. Entrustable Professional Activities and Curricular Milestones for Fellowship Training in Pulmonary and Critical Care Medicine: Report of a multi-society working group. CHEST;146\(3\):813-834, 2014](#)