

## ICU Evaluation



**[Subject Name]**  
[Subject Status]  
[Subject Program]  
[Evaluation Dates]  
**[Subject Rotation]**

Evaluator

**[Evaluator Name]**  
[Evaluator Status]  
[Evaluator Program]

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### MEDICAL KNOWLEDGE

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#### 1) BASIC PRINCIPLES

Expected: Understands basic science and clinical mechanisms of common critical illnesses

Does not meet expectations in most areas; needs significant improvement  Meets expectations in most areas; needs focused improvement in some areas  Meets expectations in all areas for level of training  Exceeds expectations in some areas for level of training  N/A

Comments

Remaining Characters: 5,000

#### 2) KNOWLEDGE OF LITERATURE

Expected: Able to critically review and appropriately apply the findings from landmark studies in critical care

Does not meet expectations in most areas; needs significant improvement  Meets expectations in most areas; needs focused improvement in some areas  Meets expectations in all areas for level of training  Exceeds expectations in some areas for level of training  N/A

Comments

Remaining Characters: 5,000

#### 3) CLINICAL JUDGEMENT

Expected: Able to integrate complicated medical information, to tailor a complex treatment plan, and to anticipate potential outcomes for ICU patients with a wide range of illnesses

Does not meet expectations in most areas; needs significant improvement  Meets expectations in most areas; needs focused improvement in some areas  Meets expectations in all areas for level of training  Exceeds expectations in some areas for level of training  N/A

Comments

Remaining Characters: 5,000

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**PATIENT CARE**

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**4) HISTORY/EXAM**

Expected: Consistently takes efficient, accurate and complete histories; recognizes pertinent findings, and conveys findings in an organized and efficient manner

Does not meet expectations in most areas; needs significant improvement	Meets expectations in most areas; needs focused improvement in some areas	Meets expectations in all areas for level of training	Exceeds expectations in some areas for level of training	N/A
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Comments

Remaining Characters: 5,000

**5) PROCEDURE - CENTRAL VENOUS ACCESS**

Expected: Consistently obtains full informed consent; able to adequately evaluate optimal site and most appropriate approach; gathers appropriate supplies; abides by infection control practices; achieves access without complications, even in high risk patients

Does not meet expectations in most areas; needs significant improvement	Meets expectations in most areas; needs focused improvement in some areas	Meets expectations in all areas for level of training	Exceeds expectations in some areas for level of training	N/A
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Comments

Remaining Characters: 5,000

**6) PROCEDURE - ENDOTRACHEAL INTUBATION**

Expected: Consistently identifies potentially difficult airways; identifies most appropriate approach after consideration of the risks/benefits of each; prepares a contingency plan; gathers and tests appropriate supplies; has a high level of intubation success

Does not meet expectations in most areas; needs significant improvement	Meets expectations in most areas; needs focused improvement in some areas	Meets expectations in all areas for level of training	Exceeds expectations in some areas for level of training	N/A
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Comments

Remaining Characters: 5,000

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**PRACTICE-BASED LEARNING IMPROVEMENT**

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**7) PRACTICE-BASED LEARNING AND IMPROVEMENT**

Expected: Reflects on the care that he/she has provided; models self-assessment and improvement; is proactive in expanding own knowledge base and/or skill set, and immediately applies this knowledge to patient care

Does not meet expectations in most areas; needs significant improvement  Meets expectations in most areas; needs focused improvement in some areas  Meets expectations in all areas for level of training  Exceeds expectations in some areas for level of training  N/A

Comments

Remaining Characters: 5,000

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**INTERPERSONAL AND COMMUNICATION SKILLS**

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**8) HUMANISTIC QUALITIES**

Expected: Actively participates in interdisciplinary family meetings; establishes rapport with patients and families; uses appropriate language and context with meeting participants

Does not meet expectations in most areas; needs significant improvement  Meets expectations in most areas; needs focused improvement in some areas  Meets expectations in all areas for level of training  Exceeds expectations in some areas for level of training  N/A

Comments

Remaining Characters: 5,000

**9) LEADERSHIP**

Expected: Identified as a team leader and role model by house staff and consulting services; able to effectively organize and lead the interdisciplinary management of an acutely unstable patient

Does not meet expectations in most areas; needs significant improvement  Meets expectations in most areas; needs focused improvement in some areas  Meets expectations in all areas for level of training  Exceeds expectations in some areas for level of training  N/A

Comments

Remaining Characters: 5,000

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**PROFESSIONALISM**

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**10) PART A**

Expected: Respectful of all opinions; compassionate toward other members of the healthcare team; honestly acknowledges errors; utilizes technology to enhance patient care, while preventing its use from becoming a distraction

Does not meet expectations in most areas; needs significant improvement  Meets expectations in most areas; needs focused improvement in some areas  Meets expectations in all areas for level of training  Exceeds expectations in some areas for level of training  N/A

Comments

Remaining Characters: 5,000

**11) PART B**

Expected: Reliable, prompt and consistently prepared for all clinical and educational activities

Does not meet expectations in most areas; needs significant improvement	Meets expectations in most areas; needs focused improvement in some areas	Meets expectations in all areas for level of training	Exceeds expectations in some areas for level of training	N/A
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Comments

Remaining Characters: 5,000

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**SYSTEMS-BASED PRACTICE**

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**12) SYSTEMS-BASED PRACTICE**

Expected: Understands the strengths and limitations of the healthcare delivery system; participates in and instructs others in unit-based patient safety and quality improvement activities; practices cost-effective and resource-appropriate medicine

Does not meet expectations in most areas; needs significant improvement	Meets expectations in most areas; needs focused improvement in some areas	Meets expectations in all areas for level of training	Exceeds expectations in some areas for level of training	N/A
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Comments

Remaining Characters: 5,000

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**OVERALL**

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**13) OVERALL CLINICAL COMPETENCE AS A SPECIALIST IN CRITICAL CARE**

Expected: Able to effectively evaluate and manage common critical care syndromes

Does not meet expectations in most areas; needs significant improvement	Meets expectations in most areas; needs focused improvement in some areas	Meets expectations in all areas for level of training	Exceeds expectations in some areas for level of training	N/A
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Comments

Remaining Characters: 5,000

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**STRENGTHS**

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**14)** Comment is Mandatory

Remaining Characters: 5,000

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**AREAS FOR IMPROVEMENT**

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**15)** Comment is Mandatory

Remaining Characters: 5,000

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**FEEDBACK**

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**16)** *Have you provided verbal feedback?*

YesNo

 

Comments

Remaining Characters: 5,000

Overall Comments:

Remaining Characters: 5,000

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