



**New York University School of Medicine
Department of Medicine
Pulmonary and Critical Care Medicine
Fellowship Training Program**

Fellow's Evaluation of Program

Date _____

The purpose of this survey is to assist the Division and the Training Program in Pulmonary and Critical Care Medicine in their continuous efforts to improve the Program. The survey is anonymous; however you are free to identify yourself if you wish. You are encouraged to discuss any observations privately with the Program Director or the Division Chief.

Curriculum:

Have you read the "Pulmonary and Critical Care Medicine Curriculum"?

_____ Yes _____ No

If you have not yet read the curriculum, it is mandatory that you do so.

Does the program adhere to its objectives as outlined in the written curriculum?

_____ Yes _____ No

If no, please explain and provide examples on a separate sheet.

Do you think that the program provides a curriculum that meets your expectations of the fellowship and fulfills its role in your professional development?

_____ Yes _____ No

Rotations

Please rate the following rotations for the indicated components:

BH Chest Chief

Quality of teaching:

poor 1 2 3 4 5 *excellent*

Quality of cases and clinical material:

poor 1 2 3 4 5 *excellent*

Balance of service and education:

poor 1 2 3 4 5 *excellent*

Overall educational experience:

poor 1 2 3 4 5 *excellent*

COMMENT:

BH Consult

Quality of teaching:

poor 1 2 3 4 5 *excellent*

Quality of cases and clinical material:

poor 1 2 3 4 5 *excellent*

Balance of service and education:

poor 1 2 3 4 5 *excellent*

Overall educational experience:

poor 1 2 3 4 5 *excellent*

COMMENT:

BH MICU

Quality of teaching:

poor 1 2 3 4 5 *excellent*

Quality of cases and clinical material:

poor 1 2 3 4 5 *excellent*

Balance of service and education:

poor 1 2 3 4 5 *excellent*

Overall educational experience:

poor 1 2 3 4 5 *excellent*

COMMENT:

BH Chest Clinic

Quality of teaching:

poor 1 2 3 4 5 *excellent*

Quality of cases and clinical material:

poor 1 2 3 4 5 *excellent*

Balance of service and education:

poor 1 2 3 4 5 *excellent*

Overall educational experience:

poor 1 2 3 4 5 *excellent**COMMENT:*

BH PFT/Respiratory Failure/Sleep

Quality of teaching:

poor 1 2 3 4 5 *excellent*

Quality of cases and clinical material:

poor 1 2 3 4 5 *excellent*

Balance of service and education:

poor 1 2 3 4 5 *excellent*

Overall educational experience:

poor 1 2 3 4 5 *excellent**COMMENT:*

BH Asthma Clinic

Quality of teaching:

poor 1 2 3 4 5 *excellent*

Quality of cases and clinical material:

poor 1 2 3 4 5 *excellent*

Balance of service and education:

poor 1 2 3 4 5 *excellent*

Overall educational experience:

poor 1 2 3 4 5 *excellent**COMMENT:*

VA Consult/Chief Resident

Quality of teaching:

poor 1 2 3 4 5 *excellent*

Quality of cases and clinical material:

poor 1 2 3 4 5 *excellent*

Balance of service and education:

poor 1 2 3 4 5 *excellent*

Overall educational experience:

poor 1 2 3 4 5 *excellent**COMMENT:*

VA ICU

Quality of teaching:

poor 1 2 3 4 5 *excellent*

Quality of cases and clinical material:

poor 1 2 3 4 5 *excellent*

Balance of service and education:

poor 1 2 3 4 5 *excellent*

Overall educational experience:

poor 1 2 3 4 5 *excellent**COMMENT:*

VA Clinic

Quality of teaching:

poor 1 2 3 4 5 *excellent*

Quality of cases and clinical material:

poor 1 2 3 4 5 *excellent*

Balance of service and education:

poor 1 2 3 4 5 *excellent*

Overall educational experience:

poor 1 2 3 4 5 *excellent**COMMENT:*

Tisch Pulmonary Consult

Quality of teaching:

| | | | | | | |
|-------------|---|---|---|---|---|------------------|
| <i>poor</i> | 1 | 2 | 3 | 4 | 5 | <i>excellent</i> |
|-------------|---|---|---|---|---|------------------|

Quality of cases and clinical material:

| | | | | | | |
|-------------|---|---|---|---|---|------------------|
| <i>poor</i> | 1 | 2 | 3 | 4 | 5 | <i>excellent</i> |
|-------------|---|---|---|---|---|------------------|

Balance of service and education:

| | | | | | | |
|-------------|---|---|---|---|---|------------------|
| <i>poor</i> | 1 | 2 | 3 | 4 | 5 | <i>excellent</i> |
|-------------|---|---|---|---|---|------------------|

Overall educational experience:

| | | | | | | |
|-------------|---|---|---|---|---|------------------|
| <i>poor</i> | 1 | 2 | 3 | 4 | 5 | <i>excellent</i> |
|-------------|---|---|---|---|---|------------------|

COMMENT:

Tisch MICU

Quality of teaching:

| | | | | | | |
|-------------|---|---|---|---|---|------------------|
| <i>poor</i> | 1 | 2 | 3 | 4 | 5 | <i>excellent</i> |
|-------------|---|---|---|---|---|------------------|

Quality of cases and clinical material:

| | | | | | | |
|-------------|---|---|---|---|---|------------------|
| <i>poor</i> | 1 | 2 | 3 | 4 | 5 | <i>excellent</i> |
|-------------|---|---|---|---|---|------------------|

Balance of service and education:

| | | | | | | |
|-------------|---|---|---|---|---|------------------|
| <i>poor</i> | 1 | 2 | 3 | 4 | 5 | <i>excellent</i> |
|-------------|---|---|---|---|---|------------------|

Overall educational experience:

| | | | | | | |
|-------------|---|---|---|---|---|------------------|
| <i>poor</i> | 1 | 2 | 3 | 4 | 5 | <i>excellent</i> |
|-------------|---|---|---|---|---|------------------|

COMMENT:

Tisch SICU/CVCU

Quality of teaching:

| | | | | | | |
|-------------|---|---|---|---|---|------------------|
| <i>poor</i> | 1 | 2 | 3 | 4 | 5 | <i>excellent</i> |
|-------------|---|---|---|---|---|------------------|

Quality of cases and clinical material:

| | | | | | | |
|-------------|---|---|---|---|---|------------------|
| <i>poor</i> | 1 | 2 | 3 | 4 | 5 | <i>excellent</i> |
|-------------|---|---|---|---|---|------------------|

Balance of service and education:

| | | | | | | |
|-------------|---|---|---|---|---|------------------|
| <i>poor</i> | 1 | 2 | 3 | 4 | 5 | <i>excellent</i> |
|-------------|---|---|---|---|---|------------------|

Overall educational experience:

| | | | | | | |
|-------------|---|---|---|---|---|------------------|
| <i>poor</i> | 1 | 2 | 3 | 4 | 5 | <i>excellent</i> |
|-------------|---|---|---|---|---|------------------|

COMMENT:

HJD SCU

Quality of teaching:

poor 1 2 3 4 5 *excellent*

Quality of cases and clinical material:

poor 1 2 3 4 5 *excellent*

Balance of service and education:

poor 1 2 3 4 5 *excellent*

Overall educational experience:

poor 1 2 3 4 5 *excellent*

COMMENT:

Research (Overall)

poor 1 2 3 4 5 *excellent*

COMMENT:

Pulmonary Procedures (Bronchoscopy, chest tubes, etc.) Experience

poor 1 2 3 4 5 *excellent*

COMMENT:

Critical Care Procedures (Lines, Intubations etc.) Experience

poor 1 2 3 4 5 *excellent*

COMMENT:

Conferences

Please rate the overall quality of the conferences below:

| | | | | | | | |
|---|------|---|---|---|---|---|-----------|
| Pulmonary Critical Care Grand Rounds | poor | 1 | 2 | 3 | 4 | 5 | excellent |
| Summer Core Curriculum (Clinical) | poor | 1 | 2 | 3 | 4 | 5 | excellent |
| Summer Core Curriculum(Research) | poor | 1 | 2 | 3 | 4 | 5 | excellent |
| Friday Clinical Conference | poor | 1 | 2 | 3 | 4 | 5 | excellent |
| Friday Research Conference | poor | 1 | 2 | 3 | 4 | 5 | excellent |
| TB Conference | poor | 1 | 2 | 3 | 4 | 5 | excellent |
| Journal Clubs | poor | 1 | 2 | 3 | 4 | 5 | excellent |
| Chest pathology Conference | poor | 1 | 2 | 3 | 4 | 5 | excellent |
| BH Thoracic Surgery/ Oncology Conference | poor | 1 | 2 | 3 | 4 | 5 | excellent |
| Chest CT Radiology Conference | poor | 1 | 2 | 3 | 4 | 5 | excellent |
| Tisch Lung Cancer Interdisciplinary Conference | poor | 1 | 2 | 3 | 4 | 5 | excellent |
| ICU Physiology Conference | poor | 1 | 2 | 3 | 4 | 5 | excellent |
| ILD Conference | poor | 1 | 2 | 3 | 4 | 5 | excellent |

Please acknowledge any particularly excellent conferences: _____

Evaluation and Feedback

In the past year, did you meet with the Program Director to discuss your evaluations by the faculty?

_____ Yes _____ No

How often? _____

Do you feel that you received appropriate:

Positive feedback?: _____ Yes _____ No

Negative feedback? _____ Yes _____ No

Advice on career planning and meeting professional development goals?:

_____ Yes _____ No

If the answer to any of the preceding questions is “No”, please explain below or on a separate sheet.

Career Counseling

Has career counseling been adequate? _____ Yes _____ No

Who has been your major source of guidance in career counseling? _____

For those fellows who already have jobs for next year, how did you go about your search?

Future Direction

What changes in the program would you suggest in the areas of:

Supervision and teaching of pulmonary/critical care medicine? _____

Supervision and mentoring of research? _____

What is your favorite rotation, and why? _____

What is your least favorite rotation, and why? _____

Any other comments or suggestions? _____

Thank you very much for your help!

Doreen J. Addrizzo-Harris MD
Assistant Professor of Medicine
Program Director, Pulmonary/ CCM Fellowship