

Attending Evaluation by Fellow Option 1



[Subject Name]  
[Subject Status]  
[Evaluation Dates]  
[Subject Rotation]

Evaluator
<b>[Evaluator Name]</b> [Evaluator Status]

**For each of the following criteria, please rate the attending physician whose rotation you have just completed.**

**THIS EVALUATION IS 100% ANONYMOUS!!!**

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**Availability**

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Was prompt

Not Observed      Marginal      Satisfactory      Very Good      Excellent

                      

Adhered to rounds and consult schedules

Not Observed      Marginal      Satisfactory      Very Good      Excellent

                      

Kept interruptions to a minimum

Not Observed      Marginal      Satisfactory      Very Good      Excellent

                      

Spent enough time on rounds; was unhurried

Not Observed      Marginal      Satisfactory      Very Good      Excellent

                      

Encouraged active fellow participation

Not Observed      Marginal      Satisfactory      Very Good      Excellent

                      

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**Teaching**

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Stated goals clearly and concisely

Not Observed      Marginal      Satisfactory      Very Good      Excellent

                      

Kept discussions focused on case or topic

Not Observed      Marginal      Satisfactory      Very Good      Excellent

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked questions in a non-threatening way	Not Observed	Marginal	Satisfactory	Very Good	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used bedside teaching to demonstrate history-taking and physical skills	Not Observed	Marginal	Satisfactory	Very Good	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasized problem solving (thought processes leading to decisions)	Not Observed	Marginal	Satisfactory	Very Good	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated social/ethical aspects of medicine	Not Observed	Marginal	Satisfactory	Very Good	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stimulated team members to read, research and review pertinent topics	Not Observed	Marginal	Satisfactory	Very Good	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accommodated teaching to actively incorporate all members of team	Not Observed	Marginal	Satisfactory	Very Good	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided special help as needed to team members	Not Observed	Marginal	Satisfactory	Very Good	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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***Patient Care and Professionalism***

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Placed the patient's interests first	Not Observed	Marginal	Satisfactory	Very Good	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed sensitive, caring, respectful attitude towards patients	Not Observed	Marginal	Satisfactory	Very Good	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established rapport with team members	Not Observed	Marginal	Satisfactory	Very Good	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showed respect for residents	Not Observed	Marginal	Satisfactory	Very Good	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Served as a role model	Not Observed <input type="radio"/>	Marginal <input type="radio"/>	Satisfactory <input type="radio"/>	Very Good <input type="radio"/>	Excellent <input type="radio"/>
Was enthusiastic and stimulating	Not Observed <input type="radio"/>	Marginal <input type="radio"/>	Satisfactory <input type="radio"/>	Very Good <input type="radio"/>	Excellent <input type="radio"/>
Demonstrated gender sensitivity	Not Observed <input type="radio"/>	Marginal <input type="radio"/>	Satisfactory <input type="radio"/>	Very Good <input type="radio"/>	Excellent <input type="radio"/>
Recognized own limitations; was appropriately self critical	Not Observed <input type="radio"/>	Marginal <input type="radio"/>	Satisfactory <input type="radio"/>	Very Good <input type="radio"/>	Excellent <input type="radio"/>

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**Medical Knowledge**

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Demonstrated broad knowledge of Pulmonary/Critical Care medicine	Not Observed <input type="radio"/>	Marginal <input type="radio"/>	Satisfactory <input type="radio"/>	Very Good <input type="radio"/>	Excellent <input type="radio"/>
Was up-to-date	Not Observed <input type="radio"/>	Marginal <input type="radio"/>	Satisfactory <input type="radio"/>	Very Good <input type="radio"/>	Excellent <input type="radio"/>
Identified important elements in case analysis	Not Observed <input type="radio"/>	Marginal <input type="radio"/>	Satisfactory <input type="radio"/>	Very Good <input type="radio"/>	Excellent <input type="radio"/>
Used relevant medical/scientific literature in supporting clinical advice	Not Observed <input type="radio"/>	Marginal <input type="radio"/>	Satisfactory <input type="radio"/>	Very Good <input type="radio"/>	Excellent <input type="radio"/>
Discussed pertinent aspects of population and evidence-based medicine	Not Observed <input type="radio"/>	Marginal <input type="radio"/>	Satisfactory <input type="radio"/>	Very Good <input type="radio"/>	Excellent <input type="radio"/>

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**Practice-Based Learning and Improvement**

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Explicitly encouraged further learning	Not Observed <input type="radio"/>	Marginal <input type="radio"/>	Satisfactory <input type="radio"/>	Very Good <input type="radio"/>	Excellent <input type="radio"/>
Motivated fellows to self-learn	Not Observed <input type="radio"/>	Marginal <input type="radio"/>	Satisfactory <input type="radio"/>	Very Good <input type="radio"/>	Excellent <input type="radio"/>

Evaluated fellows ability to analyze and synthesize knowledge

Not Observed



Marginal



Satisfactory



Very Good



Excellent



**System-Based Practice**

Reviewed expectations of each team member at the beginning of rotation

Not Observed



Marginal



Satisfactory



Very Good



Excellent



Provided useful feedback including constructive criticism to team members

Not Observed



Marginal



Satisfactory



Very Good



Excellent



Balanced service responsibilities and teaching functions

Not Observed



Marginal



Satisfactory



Very Good



Excellent



**Recommendations**

Would you recommend that this faculty member continue to serve as an attending physician for the training program?

Yes No



Comments

Remaining Characters: 5,000

Overall Comments:

Remaining Characters: 5,000

Close Window